



WHAT PARENTS CAN DO TO RAISE READERS AND WRITERS

	Preschool Children	School-age Children
Provide opportunities for learning	<ul style="list-style-type: none"> ✓ Have plenty of writing materials for children play with ✓ Make your kids aware of environmental print, such as the McDonald's logo ✓ Read, reread, and share storybooks 	<ul style="list-style-type: none"> ✓ Take advantage of local resources such as the public library and museums ✓ Create special times for reading as a part of your daily routine ✓ Make reading and writing materials available around your home.
Recognize your child's achievements	<ul style="list-style-type: none"> ✓ Pay attention to and praise early achievements, such as holding a book correctly, turning pages, recognizing letters, understanding logos, and pretending to read or write 	<ul style="list-style-type: none"> ✓ Praise your children's literacy achievements, no matter how big or small. ✓ Encourage your child's reading and writing growth at home and school
Involve kids in meaningful literacy activities	<ul style="list-style-type: none"> ✓ Support, explain, challenge kids to participate in everyday literacy events, such as signing their name on a greeting card or helping with the grocery list. 	<ul style="list-style-type: none"> ✓ Talk with your child about books, newspaper articles, magazines, and advertisements ✓ Include your child when you are participating in literacy activities, such as reading or writing letters or emails to friends or family members, reading directions to assemble furniture, or reading religious texts.
Be a model of literacy	<ul style="list-style-type: none"> ✓ Make sure kids see you using literacy - reading the paper, writing notes, using the phone book or internet to find information, doing work-related reading and writing at home ✓ Demonstrate how literacy activities are connected to adult purposes in the home, community, and workplace. 	

Adapted from Hannon, P. (1995). *Literacy, home and school: Research and practice in teaching literacy with parents*. London: The Falmer Press.