

Question: What should I do when my child doesn't know how to read a word?

Oftentimes, parents overrely on “sound it out” as a strategy. Like a table with only one leg, additional support is needed. There are two other cueing systems which support phonics: meaning and structure cues. In order to build a strong foundation in reading, good readers develop flexible and simultaneous use of all three cueing systems. Here are prompts or questions to help your child become a strong reader.

